

VALEDICTORIAN SCORING GUIDE

Holistic Rating Scale

0	1	2
<p>Application / Nomination <u>rarely</u> meets the following:</p> <ul style="list-style-type: none"> • *All activities / evidence must be from student’s time at Michener • Consistency (frequent/sustained/long-term participation; engaged/committed in the activity described) • Evidence (specific examples showing impact are included; evidence demonstrates the nominees contribution to the category) • Leadership (active lead in classroom or community; takes initiative; may include extra-curricular research and projects, leadership/executive roles on student clubs and committees) 	<p>Application / Nomination meets <u>most</u> of the following:</p> <ul style="list-style-type: none"> • *All activities / evidence must be from student’s time at Michener • Consistency (frequent/sustained/long-term participation; engaged/committed in the activity described) • Evidence (specific examples showing impact are included; evidence demonstrates the nominees contribution to the category) • Leadership (active lead in classroom or community; takes initiative; may include extra-curricular research and projects, leadership/executive roles on student clubs and committees) 	<p>Application / Nomination meets <u>all</u> of the following:</p> <ul style="list-style-type: none"> • *All activities / evidence must be from student’s time at Michener • Consistency (frequent/sustained/long-term participation; engaged/committed in the activity described) • Evidence (specific examples showing impact are included; evidence demonstrates the nominees contribution to the category) • Leadership (active lead in classroom or community; takes initiative; may include extra-curricular research and projects, leadership/executive roles on student clubs and committees)

Scoring Guide

Category	Criteria	Ratings	Rater Comments
<p>Academic Contribution while at Michener (e.g., engagement, perseverance, contribution to learning, etc.)</p> <ul style="list-style-type: none"> • Application / Nomination highlights behaviours such as: consistent active participation / preparation for class, peer tutoring, leading study groups for peers to support learning, etc. 	*Activities from time at Michener	Yes No	
	Evidence	0 1 2	
	Consistency	0 1 2	
	Leadership	0 1 2	
	CATEGORY TOTAL	/6	
<p>Michener Involvement (e.g., student groups/clubs, student support, student government, athletics, special events, volunteering, etc.)</p> <ul style="list-style-type: none"> • Applicant / Nominee is an official member of an established group / committee / club / team, etc. at Michener. • Participation in Program and Institute events (e.g., Awards Night, Convocation, Orientation, Virtual Program Week, etc.) 	*Activities from time at Michener	Yes No	
	Evidence	0 1 2	
	Consistency	0 1 2	
	Leadership	0 1 2	
	CATEGORY TOTAL	/6	
<p>Community Involvement while at Michener (e.g., volunteer work, coaching, etc.)</p> <ul style="list-style-type: none"> • Application / Nomination highlights involvement that supports the broader community outside of Michener clubs/groups, etc. (e.g., tutoring in the community, food banks, coaching, other volunteer work, etc.) • Involvement may support a marginalized or disadvantage group • Involvement does not have to be within the student’s field of study 	*Activities from time at Michener	Yes No	
	Evidence	0 1 2	
	Consistency	0 1 2	
	Leadership	0 1 2	
	CATEGORY TOTAL	/6	
Additional Information Provided		Yes No	

TOTAL FOR ALL CATEGORIES /18

*If yes, proceed with rating remaining criteria. If no, the category total should be 0.