

Competencies Self-Assessment

Target Competency

3. Write competencies

Directions

In this learning plan you wrote competencies for your course and linked them to other related outcomes (program outcomes, core abilities, etc.)

1. Print a Course Information Summary report.
2. Self-assess your work using the scoring guide below.
3. Make changes to your competencies if necessary.
4. Print your course information summary again and export it as a Word document. Submit your report to your instructor for feedback via the Assessments tool on Blackboard. Make sure that the linkages between your competencies and related outcomes show in your report (or attach a matrix report too). See this video for help: <http://screencast.com/t/RFoHZOXuR>

Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

Scoring Guide

No.	Criteria	Ratings	
1	you write at least five competencies	Met	Not Met
2	competencies describe what you want your learners to be able to do with what they know at the end of the learning experience (applying level or above on Bloom's Taxonomy)	Met	Not Met
3	competencies begin with a single action verb	Met	Not Met
4	competencies are measureable and observable	Met	Not Met
5	competencies are clear and concise	Met	Not Met
6	competencies describe the learner's performance	Met	Not Met
7	competencies can be accomplished within the timeframe of the course or learning experience (3-6 competencies per credit or 9-18 hours of learning)	Met	Not Met
8	competencies are linked to core abilities (required) and other exit learning outcomes or external standards (if used)	Met	Not Met