

Competencies Self-Assessment

Directions

Use the below Scoring Guide to assess the quality of the competencies you have developed for a course.

Scoring Guide

No.	Criteria	Ratings	
1.	competencies describe what you want your learners to be able to do with what they know at the end of the learning experience (applying level or above on Bloom's Taxonomy)	Met	Not Met
2.	competencies begin with a single action verb	Met	Not Met
3.	competencies are measureable and observable	Met	Not Met
4.	competencies are clear and concise	Met	Not Met
5.	competencies describe the learner's performance	Met	Not Met
6.	competencies can be accomplished within the timeframe of the course or learning experience (3-6 competencies per credit or 9-18 hours of learning)	Met	Not Met
7.	competencies are linked to core abilities (required) and other exit learning outcomes or external standards (if used)	Met	Not Met