

Sample Learning Plan

Target Competency

At the end of this session, you will be able to:

- Explain the basic concept of Immunology

Learning Objectives

- Compare an antibody and an antigen.
- Define the term immunology.
- Name the functions and characteristics of the immune system.
- Identify the first, second, and third lines of body defense against microbial diseases.
- Compare innate and adaptive immunity.
- Identify the immune characteristics and functions of the five mature leukocytes.

Please complete these items in preparation for our first day of class.

Learning Activities

1. VIEW:
 - [Immunology Overview \(video 9:54\)](#)
 - [A Journey Through the Immune System \(video 5:10\)](#)
 - [Immune Response-Bacterial Infections \(video 5:33\)](#)
2. READ: [Turgeon Chapter 1 Reprint](#) (PDF)
3. VIEW: [Turgeon Chapter 1 Color Plate 1](#) (Word)
4. VIEW: [Module 1](#) (Voice-Over PPT)
5. COMPLETE: [Turgeon Chapter 1](#) (Word) Question and Answers (case study, review questions and additional questions)

Assessment Activities

1. SUBMIT your completed “Turgeon Chapter 1 Question and Answers” to your instructor for evaluation.
2. PARTICIPATE in class discussions about course material in pre-work.

About Assessment Activities

Assessment activities specify for learners what they must complete in order to demonstrate achievement of the competencies. A learning plan may have more than one assessment activity. You can direct learners to both homework assignments as well as major assessments.

Begin your assessment activity with a verb such as: complete, submit, produce, hand in, arrange with the instructor, make sure you have, etc. The statement may direct learners to a more complete assignment sheet or performance assessment task.

About Teaching Notes

Teaching notes are created to help the instructor facilitate the activities in the learning plan. While the learning plan is designed for the learner, the teaching notes are designed for the instructor.