

## Learning Plans Self-Assessment

### Target Competency

#### 7. Design a Learning Plan

### Directions

For this assessment task you will develop two (2) learning plans that target competencies in your course.

1. Print preview the Learning Plans report and Teaching Plan report in WIDS.
2. Self-assess your work using the scoring guide below. Make changes to your work if necessary to meet the criteria on the scoring guide.
3. Print your Learning Plans and Teaching Plans report and export them as a Word document. Alternatively you can print your learning plans and “turn on” teaching notes so you only need to send one document.
4. Submit a copy of the Learning Plans and Teaching Plans reports in Word format to your facilitator for feedback.

### Scoring Standard

You must achieve a rating of MET on all criteria to demonstrate competence.

### Scoring Guide

No.	Criteria	Ratings	
1	learning plan addressed on to three (1-3) related competencies	Met	Not Met
2	learning includes a title and overview or introduction	Met	Not Met
3	learning plan includes a series of learning activities that help learners master the competency or group of related competencies	Met	Not Met
4	learning activities begin with an action verb	Met	Not Met
5	learning activities support the learning cycle (motivate, comprehend, practice, apply)	Met	Not Met
6	learning activities are varied and require active learner involvement	Met	Not Met
7	learning activities address all of the learning objectives	Met	Not Met
8	*optional: learning activities include activity detail (teaching supplies, function, group size, multiple intelligence and / or learning style)	Met	Not Met
9	learning activities include helpful teaching notes for conducting the activity	Met	Not Met
10	learning activities reference related learning materials	Met	Not Met
11	learning plan includes assessment activities	Met	Not Met
12	assessment activities tell learners what they must do to demonstrate the target competency	Met	Not Met