



# PROGRAM AGENDA

## DAY 1: Wednesday February 15, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE	PRESENTER	DURATION	LOCATION
08:30	Opening Remarks		15 min	Main Plenary
08:45	Land Acknowledgement		15 min	Main Plenary
09:00	Opening Keynote Address	Stella Ng, PhD, Reg CASLPO	45 min	Main Plenary
09:45	Opening Keynote Q & A	Stella Ng, PhD, Reg CASLPO	15 min	Main Plenary
10:00	<i>Transition to concurrent sessions</i>		15 min	

*The following presentations, taken from the Call for Abstracts, will run concurrently from 10:15 – 11:15 am (except for abstract #13, which runs from 10:15 am – 12:15 pm)*

### Lightning Talk A

10:15	<b>Lightning Talk (ABSTRACT #4)</b> Towards collaborative practice: Mapping the potential outcomes of critically reflective practice in the context of clinical letter writing for children with disabilities	Victoria Boyd, MPC, PhD(c)	30 min	Room 1
10:45	<b>Lightning Talk (ABSTRACT #23)</b> Using a Nominal Group Technique to Develop a Science Communication Curriculum for Health Professionals and Clinical Researchers	Naa Kwarley Quartey, MSc Janet Papadakos, PhD	30 min	Room 1

### Lightning Talk B

10:15	<b>Lightning Talk (ABSTRACT #11)</b> AI Adoption in Mental Health: Barriers and Learning Needs in AI Education	Melody Zhang, MA David Wiljer, PhD	30 min	Room 2
10:45	<b>Lightning Talk (ABSTRACT #17)</b> Scaling the Adoption of	Jillian Scandiffio, MSc David Wiljer, PhD	30 min	Room 2

Artificial Intelligence through  
Inclusive Education

**Lightning Talk C**

<b>10:15</b>	<b>Lightning Talk (ABSTRACT #15)</b> Exploring the impact of ECHO Ontario Integrated Mental and Physical Health on participants' approach and attitude towards the care of patients with complex needs	<b>Kathleen Sheehan, MD, DPhil, FRCPC</b>	<b>30 min</b>	<b>Room 3</b>
<b>10:45</b>	<b>Lightning Talk (ABSTRACT #27)</b> Assessing Nurses' Learning Needs: Identifying gaps in continuing education to provide better support for nurses caring for patients undergoing radiation therapy	<b>Elissa Elten, BSc (Honours Health Studies and Social Development Studies)</b> <b>Jerusha Ellis, MScBMC</b> <b>Rida Ahmed</b>	<b>30 min</b>	<b>Room 3</b>

**Workshop D**

<b>10:15 – 12:15</b>	<b>Workshop (Abstract #13 )</b> The Art and Science of Facilitation for Educators: Engaging the Teacher Learner Partnership <i>*Note: this is a 2 hour session</i>	<b>Kerry Knickle, LLM (ADR)</b> <b>Nancy McNaughton, PhD</b>	<b>120 min</b>	<b>Room 4</b>
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<b>11:15</b>	<i>Transition to concurrent sessions</i>		<b>15 min</b>	
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The following presentations, taken from the Call for Abstracts, run concurrently for 1 hour from 11:30 am – 12:30 pm

**Workshop E**

<b>11:30</b>	<b>Workshop (ABSTRACT #5)</b> Fostering strong communication skills in novice nurses through the use of paraphrases to improve communication and enhance patient safety during transfer of accountability (TOA)	<b>Karlos Enrique Sun, MN, BScN, RN, CNCC(c)</b>	<b>60 min</b>	<b>Room 1</b>
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**Workshop F**

<b>11:30</b>	<b>Workshop (ABSTRACT #8)</b> Sparking the flame for learning: Becoming an expert in designing more motivating online instruction	<b>Adam Gavarkovs, ScM, AM</b> <b>Ryan Brydges, PhD</b>	<b>60 min</b>	<b>Room 2</b>
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<b>12:30</b>	<i>Break</i>		<b>30 min</b>	
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The following presentations, taken from the Call for Abstracts, run concurrently for 1 hour from 1:00 pm – 2:00 pm

**Courageous**

**Conversation G**

<b>13:00</b>	<b>COURAGEOUS CONVERSATIONS (ABSTRACT #14)</b>	<b>Dr. Jodi Webber, MSW, PhD</b> <b>Kyleen Higginson, SSW</b>	<b>60 min</b>	<b>Room 1</b>
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Indigenizing Health and Social Care Education - How far can we go?

**Panel**

**Discussion H**

<b>13:00</b>	<b>Panel Discussion (ABSTRACT #9)</b> How can we maximize learning from safety events?	<b>Paula Rowland, PhD</b> <b>Sarah Tosoni, PhD</b> <b>Lucas Chartier MDCM, MPH, FRCPC</b> <b>Laura Pozzobon RN, MScHQ, CHE, PhD (c)</b>	<b>60 min</b>	<b>Room 2</b>
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**14:00**      *End of Day 1*



# PROGRAM AGENDA

**DAY 2: Thursday February 16, 2023 | Zoom Events | Eastern Standard Time**

TIME	TITLE	PRESENTER	DURATION	LOCATION
08:45	Welcome & Land Acknowledgement		15 min	Main Plenary
09:00	Mindfulness Session		60 min	Main Plenary
10:00	<i>Transition to concurrent sessions</i>		15 min	

*The following presentations, taken from the Call for Abstracts, run concurrently for 1 hour from 10:15am – 11:15 am*  
**Story Telling I**

<b>10:15</b>	<b>Story Telling (Abstract #1)</b> Tourette's Syndrome from a Learner/Health Care Professional and Educator's Perspective	<b>Alfred Lam, MRT(T) MA.Ed</b>	<b>20 min</b>	<b>Room 1</b>
<b>10:35</b>	<b>Story Telling (Abstract #2)</b> 3 years later; Reflecting on the Critical Care Nursing Program	<b>Stefanie Lamoureux, RN, BScN, MN,</b> <b>Klara Malkova RN, BScN, MEd, CNCC(C)</b>	<b>20 min</b>	<b>Room 1</b>

<b>10:55</b>	<b>Story Telling (Abstract #25)</b> The Patient and Caregiver Journey-Ditching the Binders	<b>Brenda Agnew</b> , Caregiver, patient advocate, parent partner <b>Kristy Dickinson</b> , Patient, patient partner, rare disease advocate	<b>20 min</b>	<b>Room 1</b>
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### **Lightning Talk J**

<b>10:15</b>	<b>Lightning Talk (ABSTRACT #16)</b> Improving Education for Cancer Patients: Health Literacy Assessment of Cancer-Related Whiteboard Animation Videos for Patients	<b>Jennifer Do</b> , HBSc <b>Naa Kwarley Quartey</b> , MSc	<b>30 min</b>	<b>Room 2</b>
<b>10:45</b>	<b>Lightning Talk (ABSTRACT #35)</b> Professional co-development for in-service Health Care Providers : Implications for Conceptualizing Learning and Instructional Design	<b>Nicolas Fernandez</b> , PhD <b>Alice Kam</b> , MD, MScCH (HPTE), FRCPC	<b>30 min</b>	<b>Room 2</b>

### **Workshop K**

<b>10:15</b>	<b>Workshop (ABSTRACT #29)</b> Peering in: The special needs experience	<b>Homam Albaghdadi</b> , DDS, MSCH(HPTE), MSc, BSc(Hons)	<b>60 min</b>	<b>Room 3</b>
<b>11:15</b>	<i>Break</i>		<b>30 min</b>	

The following presentations, taken from the Call for Abstracts, run concurrently for 2 hours from 11:45 – 1:45 pm

### **Workshop**

#### **L**

<b>11:45</b>	<b>Workshop (Abstract #6)</b> Using Case Scenario Concept Mapping to Enhance Critical Thinking and Information Synthesis with Health Care Professionals	<b>Julie Gundry</b> , RN, MSc(A), CON(C), Marcia Flynn-Post RN, BA, MHST, CON(C)	<b>120 min</b>	<b>Room 1</b>
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### **Workshop**

#### **M**

<b>11:45</b>	<b>Workshop (Abstract #33 )</b> Communication through dialogue: Creating opportunities for sharing knowledge	<b>Victoria Boyd</b> , MPC, PhD(c) <b>Jacquelin Forsey</b> , PhD(c) <b>Amanda Binns</b> , PhD,Reg. CASLPO	<b>120 min</b>	<b>Room 2</b>
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### **Workshop N**

<b>11:45</b>	<b>Workshop (Abstract #24 )</b> How to create effective short instructional videos using screencasting software	<b>Lisa Cunningham</b> <b>Claudia Palermo</b> <b>Janet Yuen</b>	<b>120 min</b>	<b>Room 3</b>
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**Workshop O**

<b>11:45</b>	<b>Workshop (Abstract #26 )</b> Navigating tender conversations on fat, race, and wellbeing in the clinic setting	<b>Sonia Meerai</b> , BSW, MSW, RSW <b>Meredith Bessey</b> , MScAHN, RD PhD (candidate)	<b>120 min</b>	<b>Room 4</b>
<b>13:45</b>	<i>Transition to concurrent sessions</i>		<b>15 min</b>	

The following presentations, taken from the Call for Abstracts, run concurrently for 1 hour from 2:00 pm – 3:00 pm

**Lightning Talk/Story Telling P**

<b>14:00</b>	<b>Lightning Talk (ABSTRACT #20)</b> Female Concussions: New Information, New Interventions	<b>Eden Dales</b> , B.A., MSW, RSW	<b>30 min</b>	<b>Room 1</b>
<b>14:30</b>	<b>Story Telling (Abstract #30)</b> My accident on purpose a story about Resiliency	<b>Michelle L. Francis</b> CHRP, CHRL	<b>30 min</b>	<b>Room 1</b>

**Lightning Talk Q**

<b>14:00</b>	<b>Lightning Talk (ABSTRACT #7)</b> A Canadian Standard for the Development of a Training Program for Human Research Protection to Promote a Learning HealthCare Institution	<b>Alexander Karabanow</b> , B.Sc., B.A.A. <b>Michael Voth</b> , MSc., CQA	<b>30 min</b>	<b>Room 2</b>
<b>14:30</b>	<b>Lightning Talk (ABSTRACT #34)</b> Closing a practice gap: Experiences implementing a student-led environment on an inpatient stroke rehabilitation unit	<b>Nina Hovanec</b> , PT, PhD, MPT, MSc. <b>Jennifer Joachimides</b> , MSc, OT Reg. (Ont.)	<b>30 min</b>	<b>Room 2</b>

**Workshop R**

<b>14:00</b>	<b>Workshop (ABSTRACT #18)</b> Medical Education Curriculum Development- Linking Theories to Practice	<b>Alice Kam</b> , MD, FRCPC <b>Ching-Lung Huang</b> , MD (candidate)	<b>60 min</b>	<b>Room 3</b>
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**Podcast S**

<b>14:00</b>	<b>Podcast (ABSTRACT #10)</b> Is Anti-Professionalism on the rise?	<b>Paula Rowland</b> , PhD	<b>60 min</b>	<b>Room 4</b>
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**15:00** *End of Day 2*